

Our goals this year:

This course is intended to accomplish a number of goals:

- Meet state standards for the Algebra Honors curriculum. Topics to be covered include: Functions (Linear, quadratic & exponential), Statistics, and Modeling Equations in Context.
- To develop a level of proficiency using a graphing calculator
- To develop or enhance a system of organization and self-discipline
- To develop or enhance good study techniques including note-taking and daily review. Students are encouraged to use the BIGIDEAS Website <https://www.bigideasmath.com/BIM/login> to assist in all aspects of their studies.
- To prepare for the Algebra CC Regents Exam (until we are otherwise directed) administered in June 2022. This exam has traditionally counted as the final exam and has been visible on high school transcripts that are sent to prospective colleges.

Grading:

Tests – Unit tests will be announced in advance. There may be four or more a quarter. *Tests count for 50% of the quarter average.*

Quizzes – Quizzes are announced and unannounced. *They count for 40% of the quarter average.*

Homework – Homework is assigned nightly and is checked daily. *Homework is 10%.* It is a **mandatory** expectation that it is completed. Not completing assignments will greatly affect your grade and may result in your removal from the honors program.

Requirements:

1. Each student is to a binder for math that can be shared with science. In that binder should be loose leaf paper or a notebook. One way to organize your work is with binder dividers. If you choose to use dividers the dividers can be labeled as "Notes and HW" and "Test & Quizzes". *A TI-84 graphing calculator is recommended*
2. There will be written math homework almost every day. This homework will review and reinforce the topics covered in that day's class. Homework should be kept in your binder with the rest of your notes in chronological order. If no written homework is assigned, the student should review notes, self-quiz, etc.
3. Algebra students must maintain an average of 85% or better throughout the year.

Cellphone policy:

Cellphones can pose a major distraction during classroom instruction. District policy states "Cellphones should be off and out of sight". Therefore, if a phone is seen out during class time the following consequences will be put into place:

- 1st Offense: Warning to put cell phone away
- 2nd Offense: Parent Contact
- 3rd Offense: Discipline Referral

Parent Contact:

- Progress reports at 5, 15, 25 and 35 weeks.
- Quarterly report cards at 10, 20, 30 and 40 weeks.
- A parent/guardian, who feels the need to contact me, may email me at kiana.delbianco@wcsdny.org
- Any quiz or exam that is below 85% will have a "Parent Signature" request. This will help you know if your child is struggling to maintain the required 85% to continue in an Honors course.

Parent Contribution:

Parents/Guardians may help by:

1. Realizing that there was work to do each night in math. If there is no written work, remind your child to review notes, study etc. They may also go to the website listed in the front of their textbook for additional problems.
2. Provide adequate time, materials etc. for study.
3. Guide the student towards organization, perseverance and motivation.
4. Encourage your child to explore and utilize all the tools on the Big Ideas Website.

Please read this outline and indicate that you have done so by your signature. After the signature is checked, students will keep this outline in their binder at all times for reference.

Parent/Guardian's Signature

Student's Signature

